

North Carolina College of Emergency Physicians Standards Procedure (Skill) Defibrillation: Automated

Clinical Indications:

- Patients in cardiac arrest (pulseless, non-breathing).
- Age < 8 years, use Pediatric Pads if available.

Contraindication:

• Pediatric patients who are so small that the pads cannot be placed without touching one another.

Procedure:

- 1. If multiple rescuers available, one rescuer should provide uninterrupted chest compressions while the AED is being prepared for use.
- 2. Apply defibrillator pads per manufacturer recommendations. Use alternate placement when implanted devices (pacemakers, AICDs) occupy preferred pad positions.
- 3. Remove any medication patches on the chest and wipe off any residue.
- 4. If necessary, connect defibrillator leads: white to the anterior chest pad and the red to the posterior pad.
- 5. Activate AED for analysis of rhythm.
- 6. Stop CPR and clear the patient for rhythm analysis. Keep interruption in CPR as brief as possible.
- 7. Defibrillate if appropriate by depressing the "shock" button. Assertively state "CLEAR" and visualize that no one, including yourself, is in contact with the patient prior to defibrillation. The sequence of defibrillation charges is preprogrammed for monophasic defibrillators. Biphasic defibrillators will determine the correct joules accordingly.
- 8. Begin CPR (chest compressions and ventilations) immediately after the delivery of the defibrillation.
- 9. After 2 minutes of CPR, analyze rhythm and defibrillate if indicated. Repeat this step every 2 minutes.
- 10. If "no shock advised" appears, perform CPR for two minutes and then reanalyze.
- 11. Transport and continue treatment as indicated.
- 12. Keep interruption of CPR compressions as brief as possible. Adequate CPR is a key to successful resuscitation.
- 13. If pulse returns please use the Post Resuscitation Protocol

Certification Requirements:

 Maintain knowledge of the indications, contraindications, technique, and possible complications of the procedure. Assessment of this knowledge may be accomplished via quality assurance mechanisms, classroom demonstrations, skills stations, or other mechanisms as deemed appropriate by the local EMS System. Assessment should include direct observation at least once per certification cycle.

	MR	
В	EMT	В
Т	EMT- I	Т
Ρ	EMT- P	Ρ

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