

North Carolina College of Emergency Physicians Standards Procedure (Skill)



В

EMT

EMT- I

EMT-P

В

П

Р

Assessment: Adult

Clinical Indications:

 Any patient requesting a medical evaluation that is too large to be measured with a Broselow-Luten Resuscitation Tape.

Procedure:

- Scene size-up, including universal precautions, scene safety, environmental hazards assessment, need for additional resources, by-stander safety, and patient/caregiver interaction
- Assess need for additional resources.
- 3. Initial assessment includes a general impression as well as the status of a patient's airway, breathing, and circulation.
- 4. Assess mental status (e.g., AVPU) and disability (e.g., GCS).
- 5. Control major hemorrhage and assess overall priority of patient.
- 6. Perform a focused history and physical based on patient's chief complaint.
- 7. Assess need for critical interventions.
- 8. Complete critical interventions and perform a complete secondary exam to include a baseline set of vital signs as directed by protocol.
- Maintain an on-going assessment throughout transport; to include patient response/possible complications of interventions, need for additional interventions, and assessment of evolving patient complaints/conditions.
- Document all findings and information associated with the assessment, performed procedures, and any administration of medications on the PCR.

Certification Requirements:

 Maintain knowledge of the indications, contraindications, technique, and possible complications of the procedure. Assessment of this knowledge may be accomplished via quality assurance mechanisms, classroom demonstrations, skills stations, or other mechanisms as deemed appropriate by the local EMS System.